

**P3 - PERFORMANCE PARTNERSHIP
PILOTS FOR DISCONNECTED YOUTH**

Orientation Webinar

Friday, November 17
2:00-3:30 EDT

INTRODUCTIONS

PROGRAM OVERVIEW

HISTORY OF COLLABORATION

The issue of coordination across systems to serve disadvantaged youth has been the focus of bipartisan and federal attention for decades:

- Coordinating Council on Juvenile Justice and Delinquency Prevention
- White House Task Force for Disadvantaged Youth
- Shared Youth Vision
- Interagency Working Group on Youth Programs
- My Brothers Keeper

CONSOLIDATED APPROPRIATIONS ACT OF 2014

Allows for the development of P3 Pilot sites using funds received from multiple Federal streams while measuring and tracking specific cross-program outcomes:

- pooling of discretionary funds
- regulatory waivers for non mandatory program rules

PROGRAM GOALS

- overcome program silos and fragmented systems to use existing resources
- to help disconnected youth improve in the areas of education, employment, and other key areas that help develop protective factors.
 - Individuals between the ages of 14 and 24
 - Meet low-income eligibility
 - Either homeless, in foster care, involved in the juvenile justice system
 - Unemployed, or not enrolled in or at risk of dropping out of an educational institution.

FEDERAL PARTNERS

- Department of Education (Lead Agency)
- Departments of Labor
- Department of Health and Human Services
- Corporation for National and Community Service
- Department of Justice
- Department of Housing and Urban Development
- Institute of Museum and Library Sciences

PILOT SITES

- **Cohort I**

Los Angeles City | Broward County | Chicago
| Indianapolis | Eastern Kentucky | Baton
Rouge | Oklahoma | Ysleta del Sur Pueblo |
Seattle

- **Cohort II**

Maricopa County

- **Cohort III**

New York State | Sacramento | Los Angeles
County | New York City | Hartford | Sandoval
County

PROGRAM DATA

Participant data are captured two ways:

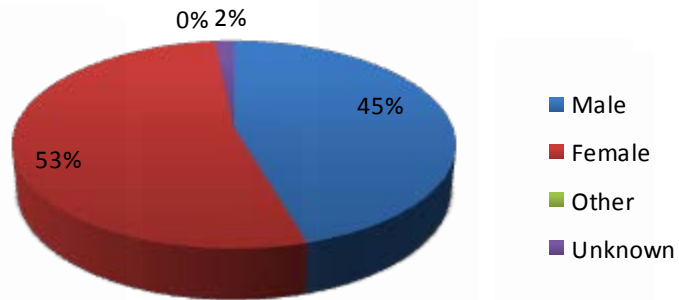
- Evaluation and Data Sharing Agreements
- Quarterly Reporting ED 524B - Demographic Data Supplement

Participant data are used:

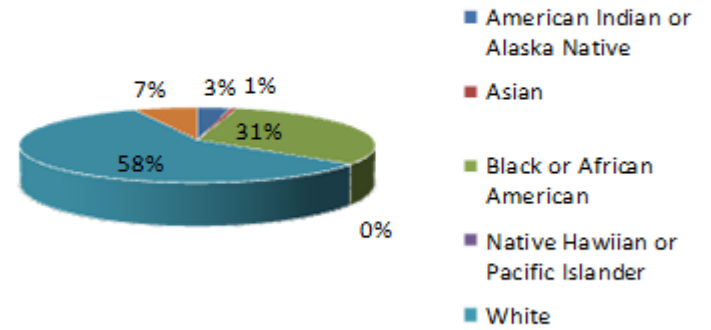
- Share our story with stakeholders
- Identify gaps in services or areas of need
- Highlight successes

DATA AT A GLANCE*

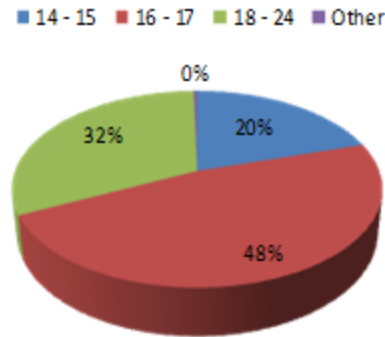
Gender



Race



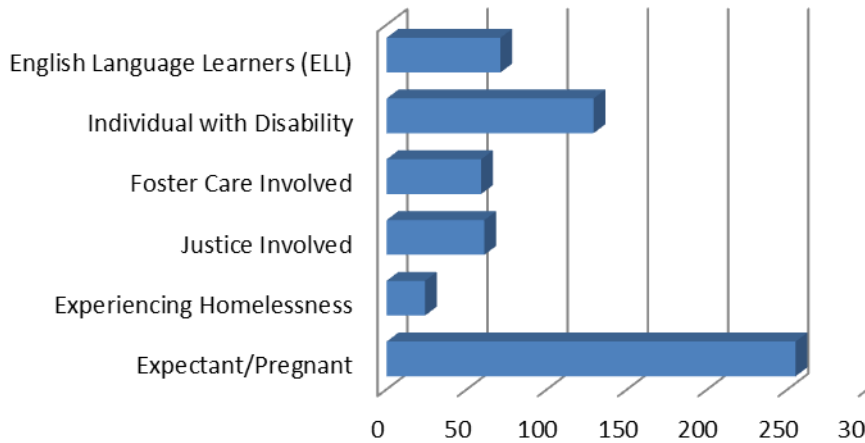
Age



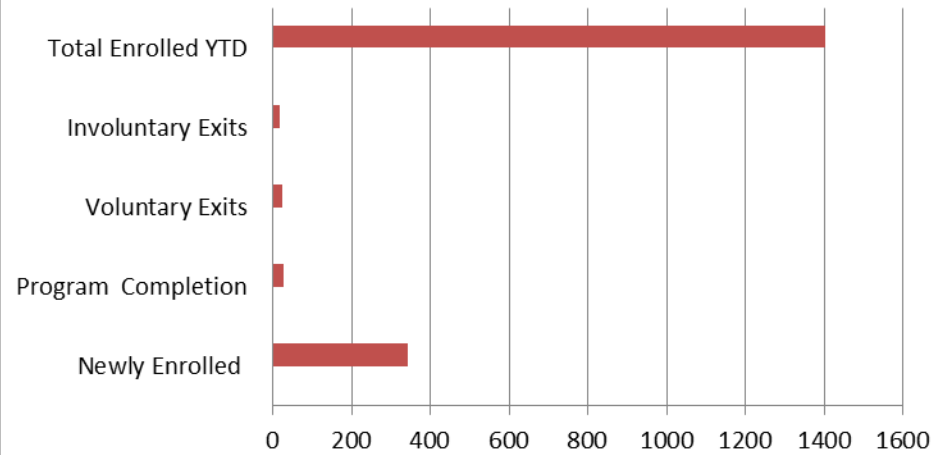
*Q1 data. For point of reference only. Not all grantees data included.

DATA AT A GLANCE*

Populations Served



Enrollment



*Q1 data. For point of reference only. Not all grantees data included.

NEW PILOTS

Pilot Activities

FEDERAL AGENCY PARTNERS

Roles and Responsibilities

FEDERAL PARTNER AGENCIES

- **Lead Administering Agency (U.S. Department of Education)**
 - Manage pilot selection process
 - Monitor expenditure of “start-up” grant funds by pilots
 - Collect performance reports and disseminate them to Federal agencies
 - Coordinate technical assistance contract (Jobs for the Future)
- **Lead Agency for Evaluation (U.S. Department of Labor)**
 - Manage the national evaluation of P3
 - Provide technical assistance to pilots on evaluation-related issues
- **Consulting Agency**
 - Lead monitoring of the pilot and serve as principal point of contact
 - Seek to resolve implementation challenges
- **Participating Agency**
 - Assist with monitoring pilot performance
 - Inform the Consulting Agency of issues and concerns involving its programs

P3 ROUND 3 AGENCY ROLES

Pilot	Consulting Agency	Participating Agency
Hartford	Labor	Health & Human Services
Los Angeles County	Labor	--
New York City	Health & Human Services	Labor
New York State Education Department	Education	Justice
Sacramento	Health & Human Services	Labor

TECHNICAL ASSISTANCE
FY 2018

Tara Smith
Jobs for the Future
tsmith@jff.org

TECHNICAL ASSISTANCE TEAM



JOBS FOR THE FUTURE



TECHNICAL ASSISTANCE ACTIVITIES

Targeted, strategic technical assistance will be developed based on the needs and priorities of the P3 grantees.

Assigned TA Coach and regularly scheduled coaching calls	Peer Exchange Network (PEN) meetings
Peer sharing calls with other Round 2/3 P3 grantees	Peer learning calls with Round 1 P3 grantees
Webinars	Affinity Groups and Communities of Practice

TOOLS FOR COMMUNITY-BASED INITIATIVES

Resources developed by the TA Team to support community-based initiatives



Available at: <http://www.jff.org/initiatives/place-based-initiatives-and-performance-partnership-pilots/tools>

FISCAL MAPPING FOR COMMUNITY-BASED INITIATIVES

Fiscal mapping technical assistance includes:

- Fiscal mapping tool and guide memo (available at: <http://www.jff.org/initiatives/place-based-initiatives-and-performance-partnership-pilots/fiscal-mapping-tool>)
- Webinar series and resources for communities getting started with fiscal mapping
- Subject matter expert site visits (select communities)

RESOURCES TO SUPPORT COMMUNITY-BASED INITIATIVES

- Youth.Gov: <https://youth.gov/>
- JFF Webpages on the PBI & P3 Initiative: <http://www.jff.org/initiatives/place-based-initiatives-and-performance-partnership-pilots>
- Forum for Youth Investment's Website: <http://forumfyi.org/>

NATIONAL P3 EVALUATION

NATIONAL EVALUATION CONTACTS

- Christina Yancey, Project Officer
 - U.S. Department of Labor, Chief Evaluation Office
 - Yancey.Christina.L@dol.gov
- Linda Rosenberg, Project Director
 - Mathematica Policy Research
 - LRosenberg@mathematica-mpr.com
- Cay Bradley, Evaluation Technical Assistance Lead
 - Mathematica Policy Research
 - CBradley@mathematica-mpr.com

Study overview:

https://www.dol.gov/asp/evaluation/currentstudies/Performance_Partnership_Pilots_for_Disconnected_Youth_National_Evaluation.htm

WHAT IS THE NATIONAL EVALUATION OF P3?

- Overall objective is to fully document the P3 effort. Further, based on the results from local evaluations at each of the nine cohort 1 pilots, the study will highlight effective and promising practices for achieving employment-related outcomes for youth.
- Four main components
 - Implementation and systems study (all pilots)
 - Evaluation technical assistance (all pilots with local evaluations)
 - Pilot data reporting (cohort 1)
 - Synthesis of local P3 pilot evaluations (cohort 1)

MATHEMATICA
Policy Research



IMPLEMENTATION AND SYSTEMS STUDY

- Objectives
 - Learn how individual pilots are using their granted flexibilities to improve the outcomes of disconnected youth
 - Examine how flexibilities enhance community partnerships and systems
 - Identify lessons and promising areas for building on the P3 approach
- Data collected through a site visit to each Cohort 2/3 pilot
 - Interviews with program administrators and staff
 - Interviews with partner administrators and staff
 - Short survey of partner administrators
 - Group discussions with P3 participants
- In 2018, evaluation team member will contact pilots to discuss plans for the visit

EVALUATION TECHNICAL ASSISTANCE: AN IMPORTANT RESOURCE FOR PILOTS

- Objectives of evaluation technical assistance (eval TA)
 - To support P3 pilots' local evaluations
 - To develop evidence of successful models that meet research clearinghouse standards
- For pilots with local evaluations, including:
 - Experimental and quasi-experimental studies
 - Implementation studies
- Key eval TA staff:
 - Cay Bradley, cbradley@mathematica-mpr.com
 - Diana McCallum, dmccallum@mathematica-mpr.com

EVAL TA: KEY ACTIVITIES FOR PILOTS WITH A LOCAL EVALUATION

- Prepare a logic model
- Summarize the evaluation design in either:
 - An implementation evaluation plan (no comparison group)
 - An impact evaluation plan (comparison or control group)
- Discuss evaluation plan with eval TA liaison(s) and revise as needed
- Meet with eval TA liaison(s) to discuss evaluation as it begins and as needed
- Raise questions, problems, or concerns with eval TA liaisons

EVAL TA: NEXT STEPS FOR PILOTS WITH A LOCAL EVALUATION

- Join an initial call of the pilot project director and local evaluator, consulting agency staff, eval TA liaison, and JFF programmatic coach
 - Purpose: to discuss intervention (program), timing of programming, and evaluation plans
- Prepare logic model to document the program
 - Purpose: to articulate how program is expected to change youths' outcomes
 - Webinar on logic models was presented in October (Recording is available at: <https://youtu.be/ceIN4uY-PvQ>.)
 - TA available as part of early calls
- Join Eval TA Webinar on the evaluation plan
 - Purpose: to walk through template, expectations, and timing
 - Date: TBD but after logic model calls

RECAP: P3'S MULTIPLE RESOURCES AND CONTACTS

- Federal team
 - Lead administering agency (Education)
 - Consulting agency (Education, Health & Human Services, or Labor)
 - Participating agency (Health & Human Services, Justice, or Labor)
- Programmatic technical assistance
 - Jobs for the Future
 - The Forum for Youth Investment
 - Performance Excellence Partners
- National evaluation and evaluation technical assistance
 - Mathematica Policy Research
 - Social Policy Research Associates

QUESTIONS AND ANSWERS