

# Performance Partnership Pilots (P3) National Outreach Webcast



**MONDAY, APRIL 21, 2014**  
**1:30PM – 3:00PM (EST)**

# Welcoming Remarks



- Johan Uvin, *Deputy Assistant Secretary, Office of Career, Technical and Adult Education, ED*
- Bill Bentley, *Associate Commissioner, Family and Youth Services Bureau, HHS*
- Gerri Fiala, *Deputy Assistant Secretary, Employment and Training Administration, DOL*

# Restoring the Promise of Opportunity for All



- Creating a clearer path to postsecondary education and careers.
- More than 5 million disconnected 14-24 year olds in U.S.
- Significant challenges hinder meaningful improvements to education, employment, health and well-being.

# Webcast Purpose



- Inform the broader community serving disconnected youth about the goals of P3
- Provide context and propose initial design considerations for P3
- Offer key questions to help confirm, refine, or challenge potential design elements

# What is the vision and broader context for (P3)?



**KATHY STACK**  
**OFFICE OF MANAGEMENT AND BUDGET**

# Collaboration to Develop Performance Partnership Pilots



- White House Council on Community Solutions
- President's Memorandum on Administrative Flexibility, Lower Costs, and Better Results for State, Local and Tribal Governments
- Request for Information on Strategies for Improving Outcomes for Disconnected Youth
- Interagency Forum on Disconnected Youth
- P3 Consultation Paper (*forthcoming* )

# Key Features of FY 2014 Legislative Authority



- Competitive and formula grant programs funded by the Labor/HHS/Education Appropriations Act
- Up to 10 Performance Partnership Pilots using FY 2014 funds
- Additional flexibility in exchange for significant improvements in educational, employment and other key outcomes
- Agreements with States, Tribes, or local communities

# Elements of P3



- Blending funds
- Waivers
- Performance Agreements
- Limitations



# Opportunities of P3



- Responds to State and community needs and strengths
- Mobilizes additional resources for Opportunity Agenda
- Supports cost-effective innovations that improve coordination and service delivery
- Uses data and evidence for learning and improvement
- Creates new model for outcome-based accountability

# Challenges



- Legislative timing
- State and community readiness
- Technical assistance needs

# Shared Expectations



- Set high aspirational goals for needle-moving pilots
- Use tiered approach to pilot selection
- Anticipate that many initial pilots will be limited in scope
- Expect to strengthen pilots over time

# What are Performance Partnership Pilots? *Initial Design Considerations*



**SARA HASTINGS**  
**U.S. DEPARTMENT OF LABOR**

**MARY ELLEN WIGGINS**  
**OFFICE OF MANAGEMENT AND BUDGET**

# Who are Disconnected Youth?



- *Individuals between the ages of 14 and 24 who are low income and either homeless, in foster care, involved in the juvenile justice system, unemployed, or not enrolled in or at risk of dropping out of an educational institution.*
- Interest in pilots that target very high-need or underserved populations.

# Examples of Potential Pilots



- Integrated enrollment and case management organization: assess risk factors in order to better target appropriate services to the highest users of multiple systems.
- Coordinated approach to serving youth involved in multiple systems: create joint performance goals, integrate services for vulnerable youth and their families, and align eligibility requirements that currently lead to service gaps.
- Reducing drug addiction and incarceration: workforce development agency partners with substance-abuse treatment providers and local business that will guarantee part-time or full-time work experiences to recovering addicts.

# Performance Measurement & Evaluation



Required for all pilots:

- Outcome measures and interim indicators in education and employment domains
- Additional measures and indicators in other domains (criminal justice, health, well-being) as appropriate
- Reliable administrative data on individuals under these domains
- Cooperation in any Federal evaluation

# Performance Measurement & Evaluation



## Stronger candidates:

- Establish baselines and comparison groups to measure progress
- Demonstrate expertise to manage pilot using strong data analysis

## Strongest candidates:

- Use strategies or interventions shown effective in rigorous evaluation
- Incorporate rigorous impact and process evaluation



# Who can apply, and who can be partners?



- State, local and Tribal governments are eligible to apply
- Willing partnerships among State, local and Tribal agencies and systems
- States must be partners in pilots that are financed with funding for a state-administered program
- Non-governmental partners may also be key players in designing and implementing pilots

# Interest and Applications



- Optional letter of interest
- Preliminary application
- Invitation to strongest candidates to submit full proposal

# Preliminary Application



- Overview of proposed pilot
- Objectives
- Needs assessment
- Governance structure
- Program and funding streams
- Flexibility requested
- Evidence-based/-informed practices
- Capacity to implement
- Commitment to evaluate
- Assurances to protect vulnerable populations

# Full Application



- Strongest preliminary candidates invited to submit detailed proposals
- Federal agencies will work with up to 10 finalists to develop formal Performance Agreements
- Other promising candidates encouraged to refine and resubmit proposal for FY 2015 (if authorized by Congress)

# Selection Criteria



- Under development
- Guiding principles include capacity to:
  - Improve outcomes for disconnected youth
  - Leverage existing, successful partnerships
  - Support promising strategies developed locally
  - Support strategies, outcomes, and target populations representing Administration priorities

# Technical Assistance & Support



- Diverse expertise needed for successful pilots
- Federal government working to:
  - Learn what types of TA would most help the field.
  - Identify resources the Federal government can best provide.
  - Identify external experts and websites that may help enhance the strength of a pilot application.
  - Find external partners that can facilitate convenings and webinars or provide hands-on assistance.
- Will post resources on <http://www.findyouthinfo.gov>

# Leadership Panel



- Facilitator: Grace Solares, U.S. Department of Education
- Kisha Bird, CLASP
- Thaddeus Ferber, Forum for Youth Investment
- Mala Thakur, National Youth Employment Coalition

Please send questions for leadership panelists to:



[disconnectedyouth@ed.gov](mailto:disconnectedyouth@ed.gov)



# Key Questions for Stakeholders



**JOHAN UVIN, ED**  
**KATHY STACK, OMB**

# Key Questions: Successful Partnerships?



- What are leading examples of existing intergovernmental partnerships that have been able to create the infrastructure and conditions needed to implement and scale what works and curtail inefficient activities that are not producing results?
- What are the key features of such partnerships? How can we distinguish partnerships that are likely to achieve better outcomes from partnerships that include all the right partners but are less likely to get better results?
- What successful outcome-focused partnerships involve philanthropy, and what factors made them successful?

# Key Questions: Application Process?



- What are the benefits and drawbacks of the solicitation process described?
- Does the preliminary application content include the right information to distinguish the top candidates?
- What will be the greatest challenges for communities to complete applications in this timeframe and what could be done to mitigate them? What assistance or clarification could the Federal agencies provide?

# Key Questions: Measurement and Evaluation?



- What reliable, high-value data sources could be used to improve quality and lower the cost of performance measurement and evaluation?
- What types of partners could help pilot jurisdictions, at a reasonable cost, set up strong data systems and performance management processes, and design rigorous evaluations that help pilot communities learn what works and is cost-effective?
- Are there other approaches to measuring outcomes and incorporating accountability and learning that we should consider?

# Key Questions: Funds?



- Will a summer application process allow you to effectively utilize 2014 funds in your pilots?
- Could you improve the effectiveness of a 2014 pilot by adding additional programs to your pilot in future years?

# Key Questions: Criteria?



- Are these sound principles for developing selection criteria?
- What should be added or changed?

# Key Questions: Technical Assistance?



- What specific challenges will States, communities and tribes face in planning and implementing effective pilots that could be addressed through technical assistance?
- What expertise is the Federal government uniquely qualified to provide?
- What external organizations and experts are most knowledgeable and can offer solutions to address these needs and challenges?
- What philanthropic and other private sector organizations can help finance or facilitate knowledge transfer?

# Next Steps



- Release of the P3 Consultation Paper
- Q and A webinar
- Feedback and comments to:  
[disconnectedyouth@omb.eop.gov](mailto:disconnectedyouth@omb.eop.gov)
- Incorporate comments and release solicitation